

UNIT Title: EOD Team Leader Certification Preparation

Designer: Donny Petrie

Purpose: Close knowledge, skill, and attitude gaps regarding EODTLC

Seat-time: 2 hrs.

Context: This new instructional unit will serve as a stand-alone course of instruction for newly acquired U.S. Army Explosive Ordnance Disposal (EOD) Technicians at the organizational level. Junior EOD Soldiers begin to prepare for EOD Team Leader Certification (EODTLC) immediately upon unit arrival. The rates of success for these Soldiers during the certification process are lower than desired and may be attributed to a lack of understanding regarding the EODTLC process. This course of instruction will serve to enhance junior EOD Soldier understanding of the knowledge, skills, and attitudes required to be successful during the EODTLC process through lecture, demonstration, and preparation activities focused on the general processes involved during EODTLC. This instruction will occur in the classroom and in a practical demonstration area and will be facilitated by the organization's senior EOD Team Leaders.

Target Audience: New EOD Soldiers, who are graduates of NAVSCOLEOD, recently assigned to operational EOD organizations. These Soldiers possess foundational existing knowledge of EOD operations and Team Leader skills, as provided by NAVSCOLEOD curriculum, but have not been placed in EOD Team Leader positions, do not have any EOD Team Leader experience, and have been identified as potential future EOD Team Leader candidates.

Expected UNIT outcomes:

- New EOD Soldiers will be able to describe and explain the role of an EOD Team Leader during comprehensive EOD operations.
- New EOD Soldiers will be able to identify the appropriate equipment required to conduct full-spectrum EOD operations.
- New EOD Soldiers will be able to demonstrate the proficiencies required to receive and respond to EOD incidents 100% of the time.

Overview: This storyboard presents the flow of activities comprising two 1-hour blocks of instruction on EODTLC preparation for new EOD Soldiers. The first session includes an introduction, lecture on EODTLC process with supporting instructional material, and a live demonstration of EOD Team Leader response techniques during a practical explosive incident. Learners will then be provided the opportunity to practice these skills over the next week, with the mentorship of their assigned EOD Team Leaders, in preparation for session two.

Session two will include a practical application session for learners to demonstrate their skills with feedback and a written assessment to assess learner knowledge. Following the completion of session two, learners, mentors, and unit facilitators will conduct a debrief session to cover all lessons learned, share thoughts from reflective journaling, provide unit feedback, and conduct a brief question and answer session.

UNIT Title: EOD Team Leader Certification Preparation

Designer: Donny Petrie

Purpose: Close knowledge, skill, and attitude gaps regarding EODTLC

Seat-time: 2 hrs.

Key UNIT content:

- Newly assigned EOD Soldiers (learners) will be familiarized with the roles, duties, expectations, and responsibilities of a prospective EOD Team Leader during EODTLC.
- Learners will engage in organizational-specific EODTLC process lectures and demonstrations focused on the techniques, tactics, and procedures required of an EOD Team Leader during explosive incident response missions.
- Learners will utilize identified resources for practice while conducting reflective journaling.
- This content will allow learners to gain significant EOD subject matter understanding, properly respond to EOD incidents, identify relevant and critical EOD response equipment, and to conduct inner-reflection upon their identified meaning of an EOD Team Leader.

Content learning assessments: Learners will be observed by their assigned Team Leaders during practice and by other organizational Team Leaders throughout this unit with immediate feedback during all events. Learners will also conduct a practical exercise during the second session focused on the application of EOD Team Leader response skills. Additionally, learners will be given a written, multiple-choice exam to assess knowledge retention during the second session. Lastly, learners attitudes will be assessed during an open-discussion event focused on their reflective journaling practices.

Resources required for UNIT: Instructor guides, slide presentation and associated audio/visual equipment, EOD response equipment and vehicle, mentor guides and practice scenario guide for assigned Team Leader Mentors to utilize during practice week, learner guides to be used as study material, feedback sheets for use by all evaluators, multiple-choice assessment, and reflective journals.

Facilities required for UNIT: Classroom for 10 learners equipped with audio/visual capabilities (computer, projector, and screen), organizational training area, equipment storage area, and access to training areas and equipment within the organizational footprint during practice week.